

Rawlings, Scott Scheduled for MWC Visits



George C. Rawlings Jr.

George C. Rawlings, Jr., Democratic nominee for Congress, will speak at a rally Wednesday at 6:30 P. M. in the Ann Carter Lee Ballroom. Rawlings is running for the House of Representatives from Virginia's Eighth District.

A graduate of Randolph-Macon College and the University of Virginia Law School, Rawlings is presently a practicing attorney and partner in Fredericksburg's law firm of Franklin and Rawlings. Earlier in the year he defeated Rep. Howard Smith for the Democratic nomination for Congress. In November he will face Republican nominee William L. Scott.

Rawlings' appearance is being sponsored by the Mary Washington Young Democrats. The meeting is open to all interested students and members of the faculty and administration.

Scott to Speak

William Scott, Virginia's Eighth District Republican nominee for Congress, will speak at Mary Washington College in Ann Carter Lee Ballroom Oct. 13 at 7 p. m. His speech is expected to cover his main campaign issues. The program is open to all students and faculty.

According to Toni Radler, president of the Young Republican

Club at MWC, other men's and women's college throughout the state have been invited. Mr. Scott will talk with members of the audience informally at a coke party following the speech.

Now practicing law privately in Fairfax, Mr. Scott has spent

26 years as a trial attorney with the Department of Justice. He ran for the State Senate last year, but lost the election by a few votes when a recount was taken.

Mr. Scott has supported greater personal freedoms and less government control and has attacked many of the "Great Society's" programs.



William L. Scott

ICA Open House
Tonight at 6

The Bullet

Mary Washington College of the University of Virginia

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MONDAY, OCTOBER 10, 1966

Educators Answer Governor's Call

By DR. EDWARD ALVEY JR.

Some 1,900 leaders in education, government, and civic and community affairs from all parts of Virginia met in Richmond Wednesday at the invitation of Governor Mills E. Godwin Jr., for a precedent-making conference on the future of education in Virginia.

In his keynote address, the Governor conceded that great progress in education had been made. College and university facilities have been nearly doubled in the past ten years. However, they will have to be tripled within the next 14 years to accommodate the enrollment in higher education anticipated in 1980.

Governor Godwin also commented on the provision of 10 new community colleges, a number which will eventually be expanded to thirty, so that no resident of the state will be more than 35 miles from such a facility.

He complimented the citizens of the state upon their enactment of a state sales tax which will make possible greatly increased expenditures for education.

Mr. Thomas C. Boushall, a banker and former member of the State Board of Education, reported that Virginia ranked 14th among the states in population and 34th in the income of its people but 38th, 39th, and 40th in such items as expenditures for all public education, for elementary and secondary schools, and other indices of the support of education. In 1966, only 76 per cent of the ninth-grade pupils of four years before graduated from high school.

Mr. Boushall urged the citizens of Virginia to create a desire for education so that their political leaders will implement this desire.

In the afternoon session President Davis Y. Paschall of William and Mary spoke on the im-

portance of undergraduate liberal arts education. President Edgar F. Shannon Jr. of the University of Virginia, was frank in admitting the state's deficiencies in graduate education and called for further commitment to the expenditures necessary to provide good graduate programs. President T. Marshall Hahn Jr., President of VPI, spoke on education for industry.

Among those attending from Mary Washington were Chancellor Grellet C. Simpson, Dean Margaret Hagrove, Associate Dean Reginald W. Whidden, Registrar A. R. Merchant, Dr. Lewis P. Fickett, president of the MWC Chapter of the American Association of University Professors, and Dean Edward Alvey Jr. Mrs. Catherine Hook, assistant professor of Education, and a member of the State Board of Education, participated in the panel discussion which was a feature of the morning session.

Executive Council Votes Reservations On Political Stand

By LINDA RAYMOND

In a special session Tuesday, Executive Council voted that the SGA President does not now have the right to take stands on political issues. The Council also began setting up machinery for possible political stands by SGA in the future.

The special session of Executive Council was called to consider a letter sent to SGA President, Patti Marilla, for her signature. The letter, which was addressed to President Johnson, expressed concern over the situation in Viet Nam and the Selective Service system. Its purpose, the letter said, was to "help start a frank and open discussion

which, in turn, will clarify objectives and reverse the drift from confusion toward disaffection."

According to Patti, the idea for the letter was conceived by student presidents and editors at the NSA Congress this summer. Patti attended the Congress and was among those working on preliminary drafts of the letter.

Patti told the Council that the issues involved was whether or not an officer could sign something as an individual when her title carried the connotation of something more. She said that in signing the letter to President Johnson her title as SGA president would be used "for identification purposes only."

In passing a motion that Patti not sign the letter, members of Executive Council noted that a title such as "President" does connote a representative of the student body and that officers at MWC have not been given the authority to represent the campus on political issues.

So that officers can take stands on future issues, Council voted to "set a precedent for taking opinion polls on student political opinion. The student body will vote on: 1. the right of Student Government to take political stands on the basis of advice from Executive and Legislative Councils, 2. the general political inclination of the students, and 3. the specific issues.

In a vote to show personal interest eleven house presidents and SGA Executive officers said they would not have signed. The letter will be presented to the student body for a vote "to show interest" at house meetings this week.



FIGHT, BUT NO SWITCH - The Goats will give it all they've got at the tug-of-war last Monday.



The Devils won the rope and the Pep Rally. When Tuesday arrived, the Goats still studied in beanies.

Myths Make Confusion

Many students and some faculty members became rather badly confused last week when tickets for the Concert Series were completely "sold out" four days before the performance. Their confusion produced a number of myths about Concert Series tickets and resulted in much pointless discussion and misplaced wrath. Since the record enrollment at MWC and the unusually fine program of concerts scheduled this year could combine to cause a recurrence of the "sell out" situation, the policy governing the distribution of Concert Series tickets needs to be explained.

To begin at the beginning, tickets are made available to students, faculty and townspeople about a week before the concert. Because the concerts are financed with money from the Student Activities Fund, students at MWC are given tickets at no additional charge. Members of the faculty and staff may receive complementary tickets for themselves and their husbands or wives, (not, as one myth suggested, a whole block of seats). Townspeople (most of them are alumnae, parents of students or patrons of the college) may buy reserved seats or balcony tickets for \$2. Only a few seats are reserved before the tickets are made available to students. These reservations are made for members of the administration and the few residents of Fredericksburg who buy season tickets. The number of seats reserved early is small — about 5% of the total number of seats.

Despite the criticism launched at it in the past week, this system is essentially fair and equitable. All that is left to complain about for those who enjoy a good crusade now and then is the too-small size of the auditorium — and that can't be changed.

RLR

We Got Letters . . . Letters . . . Lots of Letters

Dear Students,

Concerning the "awakening to responsibility" in the N.S.A., I should like to express a few of my own opinions on the National Student Association's two-week congress at the University of Illinois.

To say the very least, I was thoroughly shocked by some of the resolutions passed at the congress, but one which particularly aroused my indignation was the call for an end to the draft. How can any thinking individual speak about responsibility and the termination of the draft with the same breath? Has it never occurred to anyone that, without a national system of defense, we would, literally, have no country for which to claim responsibility? As citizens of the United States, it is our duty — and our privilege — to protect this country and to maintain its standards. Without some form of conscription, our nation would be defenseless in time of crisis. Admittedly, there are some points in our present methods of conscription that could stand renovation, but if we are to have a country, than we must be willing to serve it.

I, personally, am an advocate of the drafting of women, because I should deem it an honor to serve the United States of America. No, I do not advocate sending women to the front, but I am strongly in favor of giving women more of the available desk jobs.

The men in Viet Nam need all the support we can give them, for the thing they fear is not the Viet-cong, it is the attitude of people just like ourselves, who seem to have forgotten the high ideals upon which this country was founded. We should extend to our servicemen every possible moral support.

Because I feel that the Bullet should become an open medium for the expression of all student opinions, I sincerely hope that you will publish this letter.

Sincerely,
REBECCA BOWERS

To the Editor:

Although I recently graduated from MWC, I am using THE BULLET to ask an open question:



"Now girls, let's apply what we learned at the National Ballet."

Can anyone explain why there were so few members of the faculty and of the administration at the dance which the graduating seniors held the night before graduation?

The rain had forced the buffet dinner which was scheduled to be held at the Chancellor's home to be moved indoors to Seacocke. Consequently, although this event appeared to be well-attended by members of the faculty, it was very difficult to circulate in the dining hall and to introduce our parents to them. We were therefore very disappointed to find so few professors at the dance held later in the evening. I very much enjoyed talking with the professors and I know that my parents did too.

I am sorry, however, that some other function appeared to have prevented the majority of the faculty and of the administration from attending. I hope that the Class of '67 can persuade its professors and deans that it deserves a greater show of their consideration.

ANNE FORTNEY '66

Dear Editor:

As members of the Freshman class we would like to state that we are proud of our green and yellow beanies and of OUR class. We feel that every Freshman gave her all at the Beanie Yell. Despite the fact that the Goats did not win, we are not ashamed. We did the very best we could and that is all anyone can expect of us. We may be the first class in five years to have to wear our beanies an extra week, but we will wear them with pride and prove to the college that we can and will be the best class yet to graduate from Mary Washington.

Sincerely,
VIRGINIA — 2nd Center

Dear Editor:

The editorial of Oct. 3 pointed to some needed reforms in campus elections. I whole-heartedly endorse this view. For clarification of the specific issue of voting at the NSA Congress (ART. II Sect. D): "Membership in USNSA should not necessarily

be interpreted to imply agreement with policies of the National Student Congress, the National Supervisory Board, or actions of its elected officers; however, member student governments should make every effort to participate in the decision-making processes of the USNSA and support its policies and programs to the extent of their agreement with them."

The issue of the representativeness of voting delegates is the traditional dilemma of elected representatives. Representative government is instituted to insure

that all significant interests are included. But, assuming that the representative knows the firm views of his constituency, does he vote only in accord with them (recognizing that they reflect individual interests, or for what he deems the welfare of the whole? On our own councils, additional information and opinion often deems it necessary for the representative to assume a broader perspective on the issue in terms of long-range goals for the good of the entire community. In the case of the NSA Congress, there are particularly complicating factors: intervening events between the close of school and the Congress often results in changing opinion on an issue; delegates may know the general inclinations of the students on some issues, but many votes

still have to be cast on individual judgment; and the USNSA Constitution states that "no delegation or region may adopt any form of unit rule voting procedures."

These are simply explanatory considerations. I feel that some definite clarification and improvement will be made in the election process here. Hopefully it will prove educational as well as expedient.

PATTI MARILLA

Dear Editor,

The Academic Affairs Committee, now in its second year, is concerned with every area of academic life at Mary Washington, both inside and outside of the classroom. One can easily see that this involves endless possibilities for investigation and reform. In the past decade colleges nationwide have been asking for, and getting, a stronger voice in administrative policy formation, course, faculty, and curriculum evaluation and membership on faculty committees, such as committees comparable to instruction, admissions, curriculum, and faculty tenure and salary committees. On the Mary Washington campus, we will be evaluating, necessarily, only those areas which would be of greatest value in terms of modification of enlargement in our

See Letters, p. 3

The Bullet

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Pros and Cons

By PATTI MARILLA

Wednesday, Oct. 5, I signed a letter to President Johnson which was the coordinated effort of 100 Student Body Presidents and student editors to "help start a frank and open discussion (of U.S. policies and objectives), which, in turn, will clarify objectives and reverse the drift from confusion toward disaffection." The signature was not representative of student opinion here; at that time the campus was not cognizant of the contents of the letter. Since the spring no student polls have been conducted on American policy, i.e. Viet Nam. The Executive Council formally recommended that the letter not be signed by the President of the Student Government. Although the members recognized the right of individual prerogative, they felt that the signature might be interpreted as representative opinion from MWC students. The Council members did vote support of the contents of the letter, but it was not a representative vote, defined by a 1965-66 Constitutional Amendment (ART. II, Sect. 9) as "one in which a Dormitory Legislative Vice-President (or President) has secured the majority opinion of her dormitory." The Council also voted to hold a referendum on the letter and a comprehensive poll on specific student, national and international issues. Because the letter had to be signed by the time of a press conference in New York on Oct. 7, the signature was attached on individual initiatives, representing individual opinion. I would like to state the reasons for this decision.

First, I participated in the initial discussion and preparation of the letter during the NSA Congress in Illinois. Although the letter has no official connection with USNSA, it represents the views of well over a majority of the 650 students from across the nation.

Second, the signature was attached to a form listing name, position ("for identification purposes only"), school and address. The parenthetical explanation denotes that the position of the signer is only to identify the individual. An arbitrary number of signatures was set at 100, intending to include nationwide representativeness on an individual basis.

Third, I believe that, as an individual and a student, I have the right to voice an opinion, provided that, by virtue of a title, the opinion is not misrepresented as other than my own. Our initial interest in the project was based on this understanding, and it is imperative that this be clarified to the student body.

I deeply regret that there was not time to hold a referendum and, moreover, that we have not been formerly cognizant of the predominant views on this campus. The very commendable actions of the Executive Council members should remedy this lack in the future. The SGA Constitution states in the Purpose that "the Student Government officers acknowledge the following obligations: to represent student opinion actively; to respect the rights of the individual. In this issue it seems that the second provision substituted, if inadequately, because of a lack of knowledge conducive to the first,

own community. Obviously, because we are a small liberal arts college for women, not all the reforms carried out across the nation are vital or viable to Mary Washington. Therefore, this year's committee has chosen certain goals and areas for investigation which we feel are important in fostering a better academic atmosphere at Mary Washington. Among the subcommittees to be set up this year are ones concerned with course evaluation, the necessity and practical setting-up of a pre-exam reading period, membership on certain faculty committees where students could perform a valuable service, an investigation of the existing exam schedule, an investigation of the existing honors program, the recognition of academic excellence on degrees, the possibility of a Phi Beta Kappa chapter here and an investigation of the requirements for majors within their field of concentration.

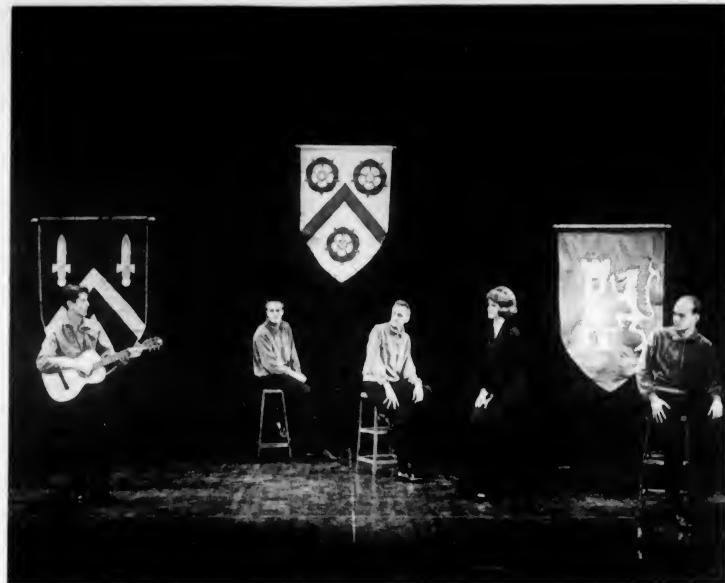
Membership is still open for all those interested in working on the subcommittees. Meetings will be published in the SGA Newsletter and open to all interested students. Opinions are encouraged and will be taken into consideration in all recommendations. The names of the various subcommittee chairmen will be published in the next issue. Any suggestions may be mailed to me at Box 2967 or phoned in at Ext. 413.

Sincerely,
SUSAN E. BROWN,
Chairman
Academic Affairs
Committee

New Dance Company To Begin Auditions

Auditions for the new MWC Dance Company will be held Tuesday, October 18, from 4 to 6 p.m. in the Monroe Gym. Auditions are opened to all interested students.

Candidates will be asked to perform designated techniques and to present a previously-learned or original solo. Judges will be three members of the Company, and the Company's Board of Directors: Miss Martha Darby, Mrs. Claudia Read, and Miss Catherine Shearer. Applicants



THREE TABARDS — Performing under the Black, White and Red tabards of Shakespeare members of the cast will enact scenes from seven Shakespearean plays in GW Auditorium October 17.

NSA Proposes Discounts

At their regular meeting Wednesday the Fredericksburg Downtown Merchants Association expressed an interest in the proposed NSA Student Discount Service.

Under the Student Discount Service students at MWC would receive a discount on merchandise purchased from participating

merchants.

Three of the downtown merchants at the meeting were delegated to meet with NSA Co-ordinator, Elaine Pierce, this week to work out details for the implementation of the program.

Ground work for the program was laid last spring when NSA sponsored a poll on student spending habits.

According to Elaine Pierce, plans are also being made to discuss the discount service with other area merchants associations.

ICA Open House

ICA will present a "Carnival of Clubs" from 6:00-7:00 p.m. tonight for freshmen and interested students.

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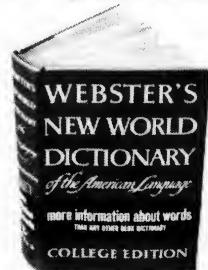
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RA Roundup

The Fredericksburg monsoons caught the Honors hockey team before practices started, and, as a result of the rain and the sloppy condition of the hockey field, only three field practices were held. The first game of the season, played against Westhampton College, Sept. 30, demonstrated the lack of coordination between the forward line and the defensive backfield, the team's major deficiency.

The game was evenly matched, with play alternating between the ends of the field. The only score of the first team's game was made by Westhampton in the last two minutes of play in the hour-long game, leaving the final score 1-0, Westhampton.

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Committee Analyses Frosh Poll

Students in the three freshman dormitories received last spring questionnaires in an attempt to evaluate certain aspects of the academic environment at Mary Washington. The Academic Affairs Committee of the Student Government has tabulated the results in percentage form.

1. Have you found that your classes add depth to the background which you had formed before coming to college?

Yes: 82% No: 15% Is some courses only: 3%

2. Have you found that student participation has been encouraged in your classes, on the survey level?

Yes: 56% No: 40% in some: 4%

3. If you have had difficulty in a course, have you found that the professor has been generally helpful in identifying your problem?

Yes: 61% No: 36% Some professors: 3%

4. If you are in a pre-registered course, have you found it more stimulating and broadening? (40 girls concerned here)

More stimulating and broadening: 65%

Merely more work: 20%

In some such courses it was more stimulating: 13%

(One found that it was less work).

5. Are you thoroughly acquainted with the information in the catalogue pertaining to academic requirements and regulations?

Yes: 74% No: 26%

6. How helpful has your faculty advisor been?

Provided valuable guidance and information: 24%

Moderately helpful: 58%

Seemed disinterested: 18%

7. Has your freshman counselor been any help in terms of providing factual information, channels to faculty members, etc.? Yes: 82% No: 18%

8. Did you attend Major Counseling this spring? Yes: 13% No: 87% Were you aware of it and the information provided at that time by faculty members from all departments? Yes: 74% No: 26%

9. Has your advisor encouraged a field of interest and described how it might be pursued after graduation? Yes: 48% No: 76%

10. Were the degree requirements for a major field explained fully? Yes: 48% No: 52%

11. Where do you do most of your studying? Library: 24% Academic buildings: 2% Dorm: 74%

Do you find this place satisfactory: Library: Yes: 76% No: 11%; sometimes 13%. Academic buildings: Yes: 100% Dorm: Yes: 44% No: 56%

12. Did you find conditions in your dorm conducive to study? Yes: 49% No: 44% Sometimes: 7%

If not, to what do you attribute the unsatisfactory conditions?

Noise: 52% Interruptions: 11% Crowded Conditions: 16% Other reasons: 21%

13. In comparison to high school, do you spend more time studying now? Yes: 91% No: 4% About the same amount of time: 5%

14. Did you make an effort to schedule your study time? Yes: 82% No: 18%

15. Do you think that college requires study methods which are different from high school methods? Yes: 78% No: 22%

If so, what made you aware of the necessity of changing them?

More work to do: 53% Cramming was no longer an effective method of studying as it had been in high school: 11%; The old methods of time scheduling were ineffective on the college level: 16%; The poor grades received: 20%.

16. Do you belong to any clubs or organizations? Yes: 64% No: 36%

17. How many Concert Services did you attend? Three-hundred nineteen concerts were attended by 142 freshmen. This averages 2.2 concerts per freshman answering this poll.

18. How many lectures did you attend? Three-hundred ninety-eight lectures were attended

by 154 freshmen. This averages 2.6 lectures per freshman answering this poll.

19. Did you attend the above primarily because: they were recommended by professors: 29% interested was stimulated in the dorm: 24% of campus-wide publicity: 35%, and 12% added personal interests as the reason.

20. Were you aware of events such as art displays, campus dramatic productions, book exhibits, etc.? Yes: 99% No: 1%

21. Would you be aware of ways to channel questions or suggestions pertaining to Student Government? Yes: 67% No: 33%

22. Are you aware of the open door policy of the Administration (that is, that most of the Administration is available to talk with students if not otherwise occupied)? Yes: 80% No: 20%

Bullet Conducts Staff Seminars

The Bullet is conducting three seminars for perspective staff members. Two training sessions are scheduled at 6:45 on October 13 and 17 in Science room 100. Charles McDowell, syndicated columnist and Washington correspondent for the Richmond TIMES-DISPATCH will be guest speaker at the third seminar in Ann Carter Lee ballroom October 17 at 7 p.m.

J. B. to Be Given As First Drama

The first play of the season in Dupont Little Theater will be Archibald MacLeish's "J. B.", a modern version of the story of Job. Dr. Roger Kenvin, professor of Drama, has been cast as J.B.; Beth Ann Moses will play his wife, Sarah; Dr. Clyde Carter, professor of Sociology is Zuss; Budd Helmen will be Nickles; and Zophar, Eliphaz and Bildad will be played by Mary Ann Hutherson, Ann Thomas, and Judy Mansfield.

The four performances of "J. B." have been changed to November 9-12.

As a first night innovation, there will be an early curtain at 7:30, and after the performance, the cast will come back on stage for questions and discussion with the audience.

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Library Receives Old German Text

A copy of a very early and quite rare textbook was recently given to Mary Washington's E. Lee Trinkle Library and will be added to the Library's rare book collection. The work, entitled "Expositio" was written by Aelius Donatus and was printed in 1509 in Leipzig, Germany. No other U.S. libraries, including the Library of Congress, are known to own this edition of the book, one of the earliest known printed school books.

Donatus, the author of the work, was a noted teacher of grammar and rhetoric in Rome. One of the grammars which he wrote was used by students in manuscript form during the Middle Ages. It was printed, possibly before the Gutenberg Bible, during the fifteenth century.

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